



# Rapides Parish School Board TALENTED ARTS PROGRAM

## VISUAL ARTS

**Aesthetic Development:** Art elements, principles of design, art as expression.

**Art History:** Styles, periods, movements, chronology, and outstanding artists.

**Analysis and Criticism:** Observe and make critical judgments of artwork.

**Creative Expression:** Develop creative problem solving skills in “art making;” graphic design, printmaking, mixed media, sculpture, photography, and architecture.

**Art Business:** Career opportunities.

### Student Characteristics:

- Elaborates on other people’s ideas and uses them as a jumping-off point instead of copying from others.
- Shows a unique selection of art media for individual activities or classroom projects.
- Has richly imaginative ideas.
- Composes with unusual detail and skill
- Displays compulsive artistic pursuit.

## THEATER

**Performance Skills:** Improvisation, characterization, vocal development, stage movement, acting styles and methods.

**Theater History:** Greek and Roman theater, medieval theatrical forms, Renaissance theater and Shakespeare, modern forms, and absurdist theater.

**Analysis and Criticism:** Play analysis, interpretive reading, and dramatic forms.

**Theatre Production and Business:** Directing scene design, stage management, and professional theatre opportunities.

### Student Characteristics:

- Easily tells a story or gives an account of some experience.
- Creates original plays or makes up plays from stories.
- Is able to make people laugh, frown, feel tense, etc.
- Can imitate others - mimic the way people speak, walk, and/or gesture.

## MUSIC

**Theory and Analysis:** Sight singing, rhythm, melodic dictation, harmonic dictation, stylistic forms, and analysis.

**Music History:** Major musical periods, composers, styles, and forms.

**Creative Activities:** Improvisation, arranging, composition.

**Aesthetic Perception and Performance:** Technical facility, varied music styles, musical expression, and evaluation of performances.

**Music Business:** Current music occupations.

### Student Characteristics:

- Seeks out opportunities to hear and create music.
- Perceives fine differences in musical tone.
- Easily remembers melodies and can reproduce them accurately.
- Plays a musical instrument, indicates a strong desire to become a musician, or is sensitive to the rhythm of music.